### ENGLISH LANGUAGE ARTS

**Claim:** Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

**Reading**

- **Foundational Skills**
  - Knows and applies grade-level phonics and word analysis skills in decoding words
  - Reads grade-level texts with sufficient accuracy and fluency to support comprehension

- **Informational Text**
  - Reads and comprehends grade-level texts
  - Asks and answers questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers
  - Determines central message/main idea and explains through key details in the text

- **Literature**
  - Reads and comprehends grade-level texts
  - Asks and answers questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers
  - Determines central message/main idea and explains through key details in the text

**Reading Level**

**Claim:** Students can produce effective and well-grounded writing for a range of purposes and audiences while utilizing the writing process as appropriate to the task.

**Writing**

- **Narrative Writing**
- **Informative Writing**
- **Argumentative / Opinion Writing**
- **Writing Process**

**Language**

- **Conventions of Standard English**
  - Demonstrates standard grammar and usage when writing or speaking
  - Demonstrates standard capitalization, punctuation, and spelling when writing

- **Vocabulary Acquisition and Use**
  - Determines meaning of unknown and multiple-meaning words
  - Understands word relationships and nuances in word meaning
  - Acquires and uses grade-appropriate words and phrases

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### ENGLISH LANGUAGE ARTS (continued)

**Claim:** Students can employ effective speaking and listening skills for a range of purposes and audiences. Students can engage in research/inquiry to investigate topics, and to analyze, integrate and present information.

**Listening and Speaking**

- **Comprehension and Collaboration**
  - Engages in discussions within a group effectively
  - Determines main ideas and supporting details of a text read aloud or information presented in various formats

- **Presentation of Knowledge and Ideas**
  - Presents information with appropriate facts and relevant, descriptive details
  - Speaks clearly with appropriate pace, volume, and expression

### MATHEMATICS

**Claim:** Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency. Students can frame and solve a range of complex problems with pure and applied mathematics.

**Math Fluency and Conceptual Understanding**

- **Operations and Algebraic Thinking**
  - Represents and solves problems involving multiplication and division
  - Understands properties of multiplication and the relationship between multiplication and division
  - Multiplies and divides within 100
  - SOLVES problems involving the four operations, and identifies and explains patterns in arithmetic

- **Number and Operations in Base Ten**
  - Uses place value understanding to round whole numbers to the nearest 10 or 100
  - Uses place value understanding and properties of operations to add and subtract within 1,000
  - Multiplies one-digit numbers by multiples of 10

- **Number and Operations in Fractions**
  - Demonstrates an understanding of fractions as parts of a whole and numbers on a number line
  - Demonstrates an understanding of equivalent fractions
  - Compares fractions with like numerators or like denominators

- **Measurement and Data**
  - Tells and writes time to the nearest minute
  - Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects
  - Represents and interprets data using scaled picture graphs, scaled bar graphs, and line plots
  - Demonstrates an understanding of area and perimeter
SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT  
GRADE 3 REPORT CARD

<table>
<thead>
<tr>
<th>NAME:</th>
<th>STUDENT ID#:</th>
<th>ACADEMIC YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>2015-16</td>
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</tbody>
</table>

SCHOOL:  
TEACHER:  

ACADEMIC PERFORMANCE KEY

<table>
<thead>
<tr>
<th>Overall Subject Grade</th>
<th>Subtopic Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Achieving Standards: Student consistently demonstrates grade-level expectations for concepts and skills.</td>
</tr>
<tr>
<td>2</td>
<td>Nearly Meets or Making Progress: Student is making progress towards basic understanding of grade-level concepts and skills with assistance.</td>
</tr>
<tr>
<td>1</td>
<td>Not Yet Making Sufficient Progress: Student shows an emerging awareness of concepts and skills.</td>
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<table>
<thead>
<tr>
<th>ACADEMIC PERFORMANCE KEY</th>
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</thead>
<tbody>
<tr>
<td>Area of Strength</td>
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<tr>
<td>At Standard / Developing Appropriately</td>
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<tr>
<td>Needs More Time</td>
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<tr>
<td>Not Evaluated at this Time</td>
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MATHEMATICS (continued)

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<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
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<tbody>
<tr>
<td>Geometry</td>
<td></td>
<td></td>
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<tr>
<td>- Understands shape categories and attributes</td>
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<td>- Divides shapes into parts with equal areas and expresses the area of each part as a fraction</td>
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Claim: Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others. Students can analyze complex, real-world scenarios and can use mathematical models to interpret and solve problems.

MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS

Demonstrates reasoning/Provides explanations
Demonstrates modeling and use of tools
Generalizes/Makes use of structure

SCIENCE

Demonstrates understanding of science concepts in classroom
Demonstrates understanding of science concepts in lab

SOCIAL STUDIES

Demonstrates understanding of social studies concepts

PHYSICAL EDUCATION

Participates actively in physical education

VISUAL AND PERFORMING ARTS

Participates actively in music
Participates actively in art

COLLEGE, CAREER AND COMMUNITY READINESS

Follows rules and directions
Respects people and property
Exercises control
Collaborates effectively
Writes legibly
Uses time constructively
Puts forth effort
Exhibits organizational skills
Completes and turns in assignments
Uses technology ethically and effectively

ATTENDANCE

<table>
<thead>
<tr>
<th>T1</th>
<th>T2</th>
<th>T3</th>
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<tbody>
<tr>
<td>Total Days</td>
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<tr>
<td>Days Tardy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Days Absent</td>
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RECOMMENDED PLACEMENT FOR NEXT YEAR

GRADE

Teacher Signature  
Date

Trimester 1 - Comments/Student Goals:

Additional Information Attached

Teacher Signature

Trimester 2 - Comments/Student Goals:

Additional Information Attached

Teacher Signature

Trimester 3 - Comments/Student Goals:

Additional Information Attached

Teacher Signature