**ENGLISH LANGUAGE ARTS**

**Claim:** Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

**READING**

**Foundational Skills – Print Concepts**
- Follows print from left to right
- Recognizes and names upper/lower case letters

**Foundational Skills – Phonological Awareness**
- Blends sounds
- Segments sounds
- Substitutes sounds

**Foundational Skills – Phonics and Word Recognition**
- Knows letter sounds (31)
- Reads sight words and CVC words

**Informational Text**
- Identifies main topic and retells key details of text
- Asks and answers questions about unknown words in text
- Identifies reasons author gives to support points in text
- Identifies basic similarities in and differences between two texts on the same topic

**Literature**
- Identifies characters, setting, and major events in a story
- Asks and answers questions about key details in texts
- Reads grade-level text accurately and fluently to support comprehension
- Actively engages in group reading activities with purpose and understanding

**READING LEVEL**

**Claim:** Students can produce effective and well-grounded writing for a range of purposes and audiences.

**WRITING**

**Narrative**

**Informational**

**Opinion**

**LANGUAGE**

**Language Conventions**
- Prints upper and lower case letters correctly
- Uses frequently occurring nouns and verbs
- Capitalizes the first word in a sentence and the pronoun "I"
- Recognizes and names end punctuation
- Uses phonetic spelling

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**ENGLISH LANGUAGE ARTS (continued)**

**Claim:** Students can employ effective speaking and listening skills for a range of purposes and audiences. Students can engage in research/inquiry to investigate topics, and to analyze, integrate and present information.

**LISTENING AND SPEAKING**

**Comprehension and Collaboration**
- Participates in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups

**Presentation of Knowledge and Ideas**
- Asks and answers questions in order to seek help, get information, or clarify something that is not understood
- Speaks audibly and expresses thoughts, feelings, and ideas clearly

**MATHEMATICS**

**Claim:** Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency. Students can frame and solve a range of complex problems with pure and applied mathematics.

**MATH FLUENCY AND CONCEPTUAL UNDERSTANDING**

**Counting and Cardinality**
- Counts to 100 by ones and by tens
- Counts forward from a given number up to 100
- Writes and recognizes numerals 0-20
- Makes a set of objects for a given number
- Understands and applies concepts of greater than, less than, and equal up to 10

**Operations and Algebraic Thinking**
- Fluently adds and subtracts within 5
- Solves addition and subtraction problems within 10

**Number and Operations in Base Ten**
- Composes and decomposes numbers from 11-19

**Geometry**
- Identifies and describes 2 and 3 dimensional shapes
- Analyzes, compares, creates and composes shapes
### ACADEMIC PERFORMANCE KEY

<table>
<thead>
<tr>
<th>Overall Subject Grade</th>
<th>Subtopic Key</th>
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<tbody>
<tr>
<td>Achieving Standards</td>
<td>Area of Strength</td>
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<tr>
<td>Nearly Meets or Making Progress</td>
<td>At Standard / Developing Appropriately</td>
</tr>
<tr>
<td>Not Yet Making Sufficient Progress</td>
<td>Needs More Time</td>
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<td></td>
<td>Not Evaluated at this Time</td>
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</tbody>
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### MATHEMATICS (continued)

**Claim:** Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others. Students can analyze complex, real-world scenarios and can use mathematical models to interpret and solve problems.

### MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS

- Demonstrates reasoning/Provides explanations
- Demonstrates modeling and use of tools
- Generalizes/Make use of structure

### SCIENCE

- Demonstrates understanding of science concepts in classroom

### SOCIAL STUDIES

- Demonstrates understanding of social studies concepts

### PHYSICAL EDUCATION

- Participates actively in physical education

### VISUAL AND PERFORMING ARTS

- Participates actively in music
- Participates actively in art

### COLLEGE, CAREER AND COMMUNITY READINESS

- Follows rules and directions
- Respects people and property
- Exercises control
- Collaborates effectively
- Writes legibly
- Uses time constructively
- Puts forth effort
- Exhibits organizational skills
- Completes and turns in assignments
- Uses technology ethically and effectively

### ATTENDANCE

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<tr>
<th>T1</th>
<th>T2</th>
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### RECOMMENDED PLACEMENT FOR NEXT YEAR

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Teacher Signature: ___________________________ Date: ____________

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Teacher Signature: ___________________________