## ENGLISH LANGUAGE ARTS

**Claim:** Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

### READING

**Foundational Skills**
- Knows and applies grade-level phonics and word analysis skills in decoding words
- Reads with sufficient accuracy and fluency to support comprehension

**Informational Text**
- Reads and comprehends grade-level texts
- Asks and answers questions to demonstrate understanding of texts
- Identifies main topics of multi-paragraph text, as well as the focus of specific paragraphs within the text

**Literature**
- Reads and comprehends grade-level texts
- Asks and answers questions to demonstrate understanding of texts
- Uses information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting, and plot

### READING LEVEL

**Claim:** Students can produce effective and well-grounded writing for a range of purposes and audiences.

### WRITING

**Narrative Writing**
- 

**Informative Writing**
- 

**Argumentative / Opinion Writing**
- 

**Writing Process**
- 

### LANGUAGE

**Conventions of Standard English**
- Demonstrates standard grammar and usage when writing or speaking
- Demonstrates standard capitalization, punctuation, and grade level appropriate spelling when writing

**Vocabulary Acquisition and Use**
- Determines meaning of unknown and multiple-meaning words
- Understands word relationships and nuances in word meaning
- Acquires and uses grade appropriate words and phrases

## ENGLISH LANGUAGE ARTS (continued)

**Claim:** Students can employ effective speaking and listening skills for a range of purposes and audiences. Students can engage in research/inquiry to investigate topics, and to analyze, integrate and present information.

### LISTENING AND SPEAKING

**Comprehension and Collaboration**
- Engages in discussions within a group effectively
- Describes key ideas or details from a text read aloud or information presented in various formats

**Presentation of Knowledge and Ideas**
- Presents information with appropriate facts and relevant, descriptive ideas
- Speaks clearly with appropriate pace, volume, and expression

## MATHEMATICS

**Claim:** Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency. Students can frame and solve a range of complex problems with pure and applied mathematics.

### MATH FLUENCY AND CONCEPTUAL UNDERSTANDING

**Operations and Algebraic Thinking**
- Represents and solves word problems involving addition and subtraction
- Adds and subtracts fluently within 20
- Works with equal groups of objects to gain foundations for multiplication

**Number and Operations in Base Ten**
- Understands place value to 1,000
- Uses place value understanding and properties of operations to add and subtract

**Measurement and Data**
- Measures and estimates lengths in standard units
- Works with time and money accurately
- Represents and interprets data

**Geometry**
- Recognizes, draws, and identifies two and three dimensional shapes and their attributes
- Divides circles and rectangles into equal parts and describes the shares and the whole in words (halves, thirds, fourths)
# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
## GRADE 2 REPORT CARD

### NAME: 

### STUDENT ID#: 

### SCHOOL: 

### TEACHER: 

### ACADEMIC YEAR: 2015-16

## ACADEMIC PERFORMANCE KEY

<table>
<thead>
<tr>
<th>Overall Subject Grade</th>
<th>Subtopic Key</th>
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<tbody>
<tr>
<td>3 Achieving Standards: Student consistently demonstrates grade-level expectations for concepts and skills.</td>
<td>+ Area of Strength</td>
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<tr>
<td>2 Nearly Meets or Making Progress: Student is making progress towards basic understanding of grade-level concepts and skills with assistance.</td>
<td>v At Standard / Developing Appropriately</td>
</tr>
<tr>
<td>1 Not Yet Making Sufficient Progress: Student shows an emerging awareness of concepts and skills.</td>
<td>N Needs More Time</td>
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<td>X Not Evaluated at this Time</td>
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## MATHEMATICS (continued)

### Claim:
Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others. Students can analyze complex, real-world scenarios and can use mathematical models to interpret and solve problems.

### MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS
- Demonstrates reasoning/Provides explanations
- Demonstrates modeling and use of tools
- Generalizes/Makes use of structure

### SCIENCE
- Demonstrates understanding of science concepts in classroom
- Demonstrates understanding of science concepts in lab

### SOCIAL STUDIES
- Demonstrates understanding of social studies concepts

### PHYSICAL EDUCATION
- Participates actively in physical education

### VISUAL AND PERFORMING ARTS
- Participates actively in music
- Participates actively in art

### COLLEGE, CAREER AND COMMUNITY READINESS
- Follows rules and directions
- Respects people and property
- Exercises control
- Collaborates effectively
- Writes legibly
- Uses time constructively
- Puts forth effort
- Exhibits organizational skills
- Completes and turns in assignments
- Uses technology ethically and effectively

### ATTENDANCE

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<th>T2</th>
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## RECOMMENDED PLACEMENT FOR NEXT YEAR

### GRADE

<table>
<thead>
<tr>
<th>Teacher Signature</th>
<th>Date</th>
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### Trimester 1 - Comments/Student Goals:

- Additional Information Attached

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### Trimester 2 - Comments/Student Goals:

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### Trimester 3 - Comments/Student Goals:

- Additional Information Attached

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