ENGLISH LANGUAGE ARTS

Claim: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

READING

Foundational Skills
- Knows and applies grade-level phonics and word analysis skills in decoding words
- Reads with sufficient accuracy and fluency to support comprehension

Informational Text
- Reads and comprehends grade-level texts
- Refers to details and examples when explaining what text says explicitly and inferentially
- Determines two or more main ideas of text and explains how they are supported by key details; summarizes text

Literature
- Reads and comprehends grade-level texts
- Determines theme of story, drama, or poem from details in text; summarizes text
- Compares and contrasts two or more characters, settings, or events in a story or drama drawing on specific details in a text

READING LEVEL

Claim: Students can produce effective and well-grounded writing for a range of purposes and audiences.

WRITING

Narrative Writing
Informative Writing
Argumentative / Opinion Writing
Writing Process

LANGUAGE

Conventions of Standard English
- Demonstrates standard grammar and usage when writing or speaking
- Demonstrates standard capitalization, punctuation, and spelling when writing

Vocabulary Acquisition and Use
- Determines meaning of unknown and multiple-meaning words
- Understands word relationships and nuances in word meaning
- Acquires and uses grade-appropriate words and phrases

ENGLISH LANGUAGE ARTS (continued)

Claim: Students can employ effective speaking and listening skills for a range of purposes and audiences. Students can engage in research/inquiry to investigate topics, and to analyze, integrate and present information.

LISTENING AND SPEAKING

Comprehension and Collaboration
- Engages in discussions within a group effectively
- Paraphrases a text read aloud or information presented in various formats

Presentation of Knowledge and Ideas
- Presents information with appropriate facts and relevant, descriptive details
- Speaks clearly with appropriate pace, volume, and expression

MATHEMATICS

Claim: Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency. Students can frame and solve a range of complex problems with pure and applied mathematics.

MATH FLUENCY AND CONCEPTUAL UNDERSTANDING

Operations and Algebraic Thinking
- Writes and interprets numerical expressions (parentheses, brackets, braces)
- Analyzes patterns and relationships
- Expresses a whole number (2-50) as a product of its prime factors

Number and Operations in Base Ten
- Understands place value system
- Performs operations with multi-digit whole numbers and with decimals to hundredths

Number and Operations in Fractions
- Uses equivalent fractions as a strategy to add and subtract fractions
- Applies and extends previous understandings of multiplication and division to multiply and divide fractions

Measurement and Data
- Converts like measurement units within a given measurement system
- Represents and interprets data
- Understands concepts of volume and relates volume to multiplication and addition

Geometry
- Graphs points on the coordinate plane to solve real-world and mathematical problems
- Classifies two-dimensional figures into categories based on their properties
## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

### GRADE 5 REPORT CARD

<table>
<thead>
<tr>
<th>NAME:</th>
<th>STUDENT ID#:</th>
<th>ACADEMIC YEAR</th>
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<tbody>
<tr>
<td></td>
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<td>2015-16</td>
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<table>
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<tr>
<th>SCHOOL:</th>
<th>TEACHER:</th>
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### ACADEMIC PERFORMANCE KEY

<table>
<thead>
<tr>
<th>Overall Subject Grade</th>
<th>Subtopic Key</th>
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<tbody>
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<tr>
<th>Achieving Standards:</th>
<th>Student consistently demonstrates grade-level expectations for concepts and skills.</th>
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<tbody>
<tr>
<td>Nearly Meets or Making Progress:</td>
<td>Student is making progress towards basic understanding of grade-level concepts and skills with assistance.</td>
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<tr>
<td>Not Yet Making Sufficient Progress:</td>
<td>Student shows an emerging awareness of concepts and skills.</td>
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### MATHEMATICS (continued)

Claim: Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others. Students can analyze complex, real-world scenarios and can use mathematical models to interpret and solve problems.

### MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS

- Demonstrates reasoning/Provides explanations
- Demonstrates modeling and use of tools
- Generalizes/Makes use of structure

### SCIENCE

- Demonstrates understanding of science concepts in classroom
- Demonstrates understanding of science concepts in lab

### SOCIAL STUDIES

- Demonstrates understanding of social studies concepts

### PHYSICAL EDUCATION

- Participates actively in physical education

### VISUAL AND PERFORMING ARTS

- Participates actively in music
- Participates actively in art

### COLLEGE, CAREER AND COMMUNITY READINESS

- Follows rules and directions
- Respects people and property
- Exercises control
- Collaborates effectively
- Writes legibly
- Uses time constructively
- Puts forth effort
- Exhibits organizational skills
- Completes and turns in assignments
- Uses technology ethically and effectively

### ATTENDANCE

<table>
<thead>
<tr>
<th>Total Days</th>
<th>Days Tardy</th>
<th>Days Absent</th>
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<td>T2</td>
<td>T3</td>
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### RECOMMENDED PLACEMENT FOR NEXT YEAR

<table>
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Additional Information Attached

Teacher Signature

Date

[Additional Information Attached]

Teacher Signature

Date

[Additional Information Attached]

Teacher Signature

Date

[Additional Information Attached]

Teacher Signature

Date